

# The Placement Educator's Checklist

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The placement educator's checklist to prepare for allied health student placements with NDIS providers



**FUTURE ALLIES**

*Developing tomorrow's NDIS Allied Health professionals*

# Educator's Checklist

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## Introduction

The range of placements a student experiences during their university study impacts their career choices as a graduate.

Placements with NDIS providers offer unique learning experiences to students. Placements provide exposure to the competitive billing world and reinforce the importance of efficiency, accuracy and accountability for allied health professionals. Students are exposed to experiences that have the potential to contribute to developing their interest in and skills for working in the disability sector and to learning about the business part of being a health care professional.



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## NDIS Provider Expectations

A placement with an NDIS provider service requires much of the same preparation for a placement in any environment (e.g. health service, educational service).

Timely and thorough preparation is imperative for placements with NDIS provider organisations given pressures of money and time.

Preparation is underpinned by timely communication between all stakeholders including university educators, providers/educators, students and participants.

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## NDIS Provider Expectations

NDIS provider organisations may need support to establish placements that allow a flexible and mutually beneficial billing model for students providing services to NDIS participants.

NDIS provider organisation should seek support from the universities. This may include guidance on innovative student placement models or a list of appropriate “value add sessions” (extra sessions, resource development, pursuing leisure options etc) the student can do with the NDIS participant).



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## NDIS Provider Expectations

Students may not have an understanding of this question. “How does the NDIS work in the context of a participant’s journey from initial assessment through to service/equipment provision?”

To help students prepare for placement, educators should providing information about the NDIA and the NDIS in a case study format.

Case studies can be used to illustrate the importance of utilising time, being goal orientated, organised and staying on track with participants when limited funding is available.



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## Quick Reference Checklist

A useful resource for orientation can be found at:  
[https://www.openlearning.com/courses/ndis/about\\_orientation](https://www.openlearning.com/courses/ndis/about_orientation)

## Checklist

- Provide orientation to students about the NDIA and the NDIS and any specific information about the NDIS provider and the participants they will be working with.
- Support the students to develop specific learning goals for their placement with an NDIS provider, NDIS participants and NDIS participant supporters.
- Support students on their placement through regular and structured supervision.
- Review the student's learning plan or goals at mid placement and work with them to adjust these.
- Close the loop with a reflective resource for each of the parties (Placement educator, student, NDIS provider, NDIS participant and supporter) at the completion of the placement.



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## Reference List

Flinders University. (2018). Building the Allied Health workforce for an NDIS future: About the business of student placement. Retrieved from [https://www.openlearning.com/courses/ndis/3\\_1\\_about\\_this\\_module](https://www.openlearning.com/courses/ndis/3_1_about_this_module)

National Disability Insurance Agency. (2018). National Disability Insurance Scheme: Provider Toolkit - 2.8 NDIS pricing and payment. Retrieved from <https://providertoolkit.ndis.gov.au/28-ndis-pricing-and-payment>