

Effective communication practices: Provider

It is essential that all stakeholders commit to establishing more inclusive, collaborative and connected ways of working together to develop the future workforce through placements.

NDIS Providers

Seek information from universities regarding processes around practice education
Provide generic information to one contact in each university to be shared between
disciplines
Develop policies and procedures to recognise and value student education and
support practice educators in providing this
Designate a senior staff member to managing student processes to ensure efficiency
of communication with universities rather than adding this to the workload of
practice educators/service providers
Seek early consent from participants to work with students, enabling efficient and
timely service provision

Communication with the student

Discuss with the student that good communication skills are important not only when working with participants, but also to support their own learning. Encourage students to:

- explain techniques and highlight essential points
- develop clinical reasoning
- provide feedback
- focus on their personal growth through personalised/individualised goal setting
- effectively ask questions to develop their ability to reflect and self-evaluate

Tips for optimising effective communication when communicating with students are:

- Be aware of body language: ensure the content matches the delivery
- Be clear about the message that is being communicated, use plain English
- Minimise distractions and interruptions when communicating, particularly when giving potentially uncomfortable feedback



References

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